

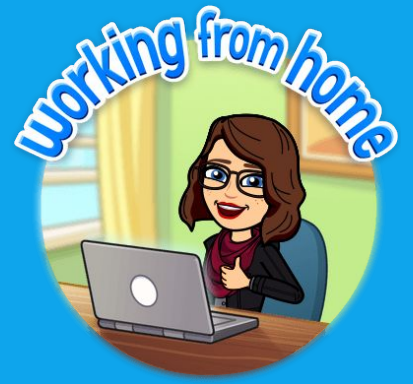
OAS Library Media Distance Learning

HANG IN
THERE



Week 6 - 4/27 - 5/3
Ms. Petrucelli

Directions



OAS Grades 3-5

This week you are to complete 1 activity from this week's choice board, the April Poetry Month - Poetry Choice Board. The activity should take approximately 20-30 minutes to complete.

- While you are reading or listening to your poems this week, ask a parent or sibling to take a picture of you working.
- When you've completed the creation of your own poem, take a selfie or ask a parent/sibling to take a picture of you with your finished product, book, or screen shot your work on the computer.
- Finally, create a Google Slide to submit your work in the Google Classroom. This slide should include your name, the name of the activity you completed, at least 1 picture (you may put more than 1 picture if you would like), rate the activity out of 5 stars, then write a short description and summary in at least 3-4 sentences explaining the materials you used to complete the activity and why you rated the activity the rating you did.

Week of April 27 – May 3

Grades 3–5 LIBRARY/MEDIA

CHOICE BOARD

April Poetry Month
Poetry CHOICE BOARD

LISTEN (Choose one (or more!))

 <p>Visit Neal Silverstein's Website</p>	 <p>Listen to Jack Prelutsky Read Louder Than Clap of Thunder</p> <p>Visit Jack Prelutsky's Website</p>	 <p>Listen To RhyEeMo Poetry Parody</p>	 <p>Black Out Poetry</p>
 <p>Kinetic Poetry</p>	 <p>Poetry Machine</p>	 <p>Learn About Limericks</p>	 <p>What An It! Poems</p>

CREATE (Choose one (or more!))

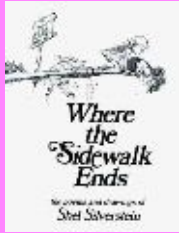


WATCH ME!

April Poetry Month

Poetry CHOICE BOARD

LISTEN (Choose one (or more!))



[Visit Shel Silverstein's Website](#)



[Listen to Jack Prelutsky Read Louder Than Clap of Thunder](#)

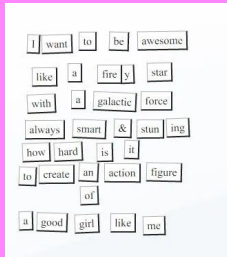
[Visit Jack Prelutsky's Website](#)



[Listen To RhyPiBoMo Poetry Parody](#)



[Black Out Poetry](#)



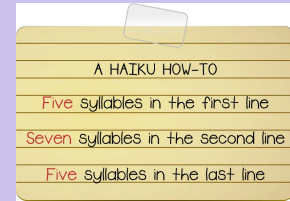
[Magnetic Poetry](#)



[Poetry Machine](#)



[Learn About Limericks](#)



[What Am I? Haiku](#)

CREATE (Choose one (or more!))